

## Outcomes following Global Connections V

Garth Grierson, Principal of Maru-a-Pula in Botswana advises: "It is likely that Maru-a-Pula will be able to offer a scholarship to Hotchkiss through Skip Mattoon, have links for Mawana for Aiglon College in Switzerland and L'Ermitage in France. L'Ermitage might also be able to link up with MaP French Dept. for enrichment and development."

Fr. Edmund Mallya of Loyola High School in Tanzania advises that as a result of GC V, they have begun an environmental group at Loyola.

Paul Geise of Pine Point (CT, USA) will be sending the middle school director to Starehe to begin the process of building a student leadership model such as theirs at Pine Point.

O. Hoagland Keep of Eaglebrook School (MA, USA) is to conduct an all-school lecture on Starehe, host school for GC V, during the 2001-2002 school year.

O. Hoagland Keep of Eaglebrook School (MA, USA) will sponsor a student to Maseno School in Maseno, Kenya, for the 2002-2003 school year and is challenging his Student Council to do the same.

Alan Patterson, Mowbray College, Australia, has commenced a staff-to-staff communication with Paul Otula at Maseno School, Kenya.

Robert Lennox, Headmaster of Warwick Academy, Bermuda, presented to his staff about the lessons of Starehe, helping to turn the traditional academic school into a more "participative, inviting one." He addressed an assembly of his students on 10 September, 2001 about the experiences of the Seminar at Starehe Boys' Centre and School.

Mr. Lennox and his wife (Warwick Academy, Bermuda) shall assist the young man from Starehe Boys' Centre and School, Kenya, who became their school guide and are persuading Warwick Academy's 'Leo' club to do the same.

Money is being supplied via Robert Lennox (Warwick Academy, Bermuda) to Starehe, Kenya, to aid in the sport of cricket or any other sport they wish.

Ellen Kondowe of Letsibogo Girls' School, South Africa, advises that Ken Rowe of Frankston High School, Australia, is arranging for three girls to go to Australia in 2002.

Letsibogo Girls' School, South Africa has received 15 boxes of library books from a Mac Robertson Girls' School in Australia.

Staff from the Letsibogo Girls' School, South Africa, visited Tiger Kloof Educational Institution, South Africa, in October 2001.

Peter Whelan, a Geography Teacher at Lower Canada College in Montreal Canada, having learned of GC through Carol Chala, who attended its fifth Seminar, would like to utilize GC resources to enhance a geography project at his school in which each student "adopts a country." There are hopes that specific schools and contacts can be made in countries participating in GC and that the future might lead to teacher and student exchanges. Students have begun making contact and utilizing the Global Connections Website for support.

Possible gap-year placements of Starehe, Kenya two students at Dilworth School in New Zealand as of January, 2002.

Deerfield School (MA, USA) is sponsoring a Starehe Boys' Centre & School, (Nairobi, Kenya) student for the school year 2001- 2002.

Alan Ross, Principal of Billanook College, Australia, advises that arrangements are being made to have a GAP student from Starehe Boys' Centre & School, Kenya, for the 2002 -2003 school year.

Eleanor Dase, Head of The Athenian School, (CA, USA) reports computer/communication with Uganda and that an AIDS' drugs US/South Africa Clinic was led by students.

Gwen Williams, Executive Headmistress, and Margo Reid, Headmistress of Durban Girls' College in South Africa advise of student exchanges and visits of staff from the following institutions: Aiglon College (Switzerland), Deerfield (MA, USA).

Funso Adegbola, Director of The Vale College (Nigeria) advises that her school is working on a pupil exchange with Letsibogo Girls' School in South Africa.

Starehe Boys' Centre & School (Nairobi, Kenya) hosted students and teachers from Maseno High School (Maseno, Kenya) 28-30 September, 2001, providing information on academic programs, boarding, discipline, prefectship, community services, firefighting, leadership, and Baraza.

Paul Geise, Head of Pine Point School (CT, USA), visited with Joseph Nyamumbo (Starehe student who is currently at Deerfield Academy )(MA, USA). Pine Point plans to have Joseph Nyamumbo to their school to help establish a Starehe model of youth leadership in March, 2002.

Pine Point School (CT, USA) has begun a peer-editing program with L'Ermitage in Paris France. Pine Point School's French classes are linking with students in English classes at L'Ermitage.

The geography students of Pine Point School (CT, USA) have become e-pals with students at Ramallah Friends School in Palestine.

Anna Portarska, Program Director of the Balkan Network of Secondary Schools (BNSS) (Sofia, Bulgaria) advises that the BNSS website contains information regarding the fifth Global Connections Seminar held at Starehe Boys' Centre & School in Nairobi, Kenya; along with a copy of a letter from one of the students of the host school, Starehe.

Deerfield Academy (MA, USA) has sent a Gap year student as a teaching assistant to Geelong Grammar School's Timbertop Campus (Australia).

In the spring of 2002 Deerfield Academy (MA, USA) will have their second teacher exchange with the Corio campus of Geelong Grammar School (Australia).

Deerfield Academy (MA, USA) offered a one-year scholarship to a Maru-a-Pula student for the academic 2001 - 2002 school year.

As an HIV/AIDS awareness initiative, Tiger Kloof Educational Institution (Vryburg, South Africa) is instituting an awareness and education program called "Break the Silence" for the 2002 - 2003 school year. Tiger Kloof will link with five other high schools and have various courses and training programs for teachers and students in peer and grief counseling.

Tiger Kloof Educational Institution (Vryburg, South Africa) has created a new code of conduct which is based on the Institution's values as well as those expressed in the Declaration generated at the fifth Seminar.