

Focussing Inquiry
What are your STUDENTS' learning needs?

What would success look like and what baseline data do I have to compare it

Teaching Inquiry
What are YOUR learning needs?

Teaching as Inquiry Cycle Questions



Rangitoto College

- What learning and planning do I need to do to help the students achieve the focusing inquiry?
- What strategies do I already have that I might use?
- What strategies have I already tried?
- Is there any content knowledge that I need to up skill on to be able to teach target group?
- What new knowledge (research knowledge) can I incorporate into my practice?
- Where can I access this?
- How can I access professional development that supports me in this inquiry?
- What new learning might help me?
- Is there something I need to change about how I teach them?
- What elements of my teaching practice do I need to alter to try to better meet the needs of my students?
- How can I modify my teaching approach?
- What am I going to do differently in my teaching of the target group to get the desired shift in their learning?
- What interests and motivates the target students?
- How will I engage the community, family/whanau?
- When will I discuss teaching strategies and my plan with my mentor?
- Are there other teachers and/or specialists (e.g.PDLG) who might help me?
- Who else can I ask to support/advise me?
- Where will I access this learning I need?

Implications

Have I compared the success with the baseline data? What have I learned from this?

Learning Inquiry
What has been the impact of our changed actions?

Teaching and Learning (Āko)
Teaching Actions Design Tasks/ F

Large empty grey box for student learning needs.

Large empty grey box for learning inquiry.

Large empty grey box for teaching actions.

Large empty grey box for design tasks.

